

ENGLISH LESSON PLAN

Level : Primary 6 No. of lessons : 1 (35 min)

Module/Chapter : Writing a riddle (using similes)

Date : 1st February, 2018

Prior knowledge : 1. Students have learnt different adjectives to **describe** things or people.
2. Students have learnt names of special **animals** and **objects**.

Learning targets : 1. Students are able to use the simile structure “as + adj + as” to describe and compare something or someone.
2. Students are able to write **riddles** using simile structure “as + adj + as”.

Time	Teaching Steps	Teaching Aids / Worksheet	Remarks
5 min	<p>(A) Motivation</p> <p><i>Introduction to the theme</i></p> <ul style="list-style-type: none"> - The teacher introduces what people do at Lantern Festival (Chinese Valentine’s Day) - T: Can you tell me some Chinese traditional festivals? - S: (Their own answers.) - T: What do people do at Lantern Festival (Chinese Valentine’s Day)? - S: (Their own answers.) - T: People eat sweet rice dumplings / look at the lanterns / light the lanterns / do riddles. - The teacher tells students that they are going to write riddles and tie them to the lanterns at the end of the lesson. 	<ul style="list-style-type: none"> 1. PowerPoint Slides 2. Paper lanterns 	
5 min	<p><i>Revision (Pair work)</i></p> <ul style="list-style-type: none"> - The teacher asks students to form groups of two and uses <i>Kahoot!</i> on iPads to match adjectives and animals or people or things. - The teacher checks students’ prior knowledge and invites them to self-correct their mistakes when needed. 	<ul style="list-style-type: none"> 1. Kahoot! questions 2. iPad x 15 	
10 min	<p>(B) Development</p> <p><i>Activity One (Development) (Group work)</i></p> <ul style="list-style-type: none"> - The teacher introduces the simile structure “as + adj + as” to the students. - The teacher asks students to form groups of four and uses <i>Kahoot!</i> on iPads to do riddles. Students have to guess the answers by reading the similes. - The teacher asks students to tell the clues that they have found from the riddles. 	<ul style="list-style-type: none"> 1. PowerPoint Slides 2. Kahoot! questions 3. iPad x 6 	

10 min	<p>Activity Two (Checking) (Individual work)</p> <ul style="list-style-type: none"> - The teacher asks students to sit individually and briefly introduces the features of riddles. - The teacher gives out paper lanterns to students according to their ability - Each student gets a photograph of a teacher and he/she needs to write a riddle about that person. - Students have to write four to five sentences for a riddle and one of the sentences must be with the use of similes. 	<ol style="list-style-type: none"> 1. PowerPoint Slides 2. Paper lanterns 3. Strings 4. Riddle paper 5. Photographs of teachers 	
5 min	<p>(C) Conclusion</p> <p>Sharing</p> <ul style="list-style-type: none"> - The teacher invites students to read out their own riddles and let other students guess who the teachers are. <p>Consolidation</p> <ul style="list-style-type: none"> - The teacher reviews the main objectives of the lesson and asks students to self-study the other simile structure on Elect 6B Chapter 1 P.5. 		

Reflection:

The students were motivated because of the related theme and learning activities. The theme was related to their daily life so that they could engage in the lesson easily. The use of iPad Apps for learning and writing riddles on lanterns could arouse students' interest in learning. Also, students felt interested in writing riddles about their teachers and they loved guessing who their classmates wrote about. They even spent a lot of spare time in recess to read their friends' riddles. This helped create a self-learning activity for them. Moreover, the use of e-learning could help the teacher assess students' learning and provide instant feedback. Thus, I think that this lesson is a success in terms of **motivation, self-learning** and **assessment**.