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優秀教師選舉

追求卓越

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(教學組)

屯門官立小學

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Tuen Mun Government Primary School
2009-2010 First Term
Task-based Learning

Class : P.4C1
Task : School Rules (Unit 7 The Three Rs)
Date : 8th December, 2009 (Tuesday)

Learning Targets:

- Find out, use and interpret information.
- Exchange information

Previous Knowledge:

- Make use of 'should' and 'should not' to talk about the correct and incorrect things to do.
- Action verbs
- Adverbs

Learning Objectives:

1. To give students practice in skimming and scanning.
2. To give students practice in transferring information.
3. To revise and extend vocabulary.

Language Skills:

Listening:

- Locate specific information in spoken texts.

Speaking:

- Apply grammar rules such as simple present tense, should and should not, etc.
- Open an interaction by greeting someone in an appropriate manner.
- Maintain an interaction by asking and responding to others' opinions.

Reading:

- Skim a text to obtain a general impression and gist or main ideas.
- Scan a text to locate specific information by using strategies such as looking at key words.

Writing:

- Plan and organize information by identifying purpose and audience for a writing task and deciding on the sequence of the content.

Resources:

- A riddle

Teaching Procedures

Warming up

1. Riddle solving
 - Teacher tells pps a riddle and asks them to solve it.
2. Video broadcasting
 - Teacher shows pps 3 videos and asks them to find out what the children have done wrongly.

Development

Activity1: Reading and completing a table of information- Group work

1. Teacher arranges pps into groups of four or five.
2. Teacher explains to the people that they are going to read a different article in groups.
3. Teacher gives the pps in group 1 and group 2 Article B whereas pps in group 3 and group 4 will be given Article C.
4. Teacher sets a time limit and reminds pps to read the articles carefully and fill in Information Sheet 1.
5. Teacher tells the pps not to disclose their information to the other groups.
6. Teacher walks around to check their answers.

Activity2: Exchanging information – Whole class

1. Representatives from group 1 and 2 will read their Article aloud to pps in group 3 and 4 and vice versa in order to complete their own information sheets.

Activity3: Presentation/Checking Answers – Individual

1. Pps go in front of the class and present their findings.

Activity4: Reflection

A. AB Talk-Pair work

1. Teacher asks Pp A to tell Pp B his/her opinions about how the children should behave at school.
2. After listening to Pp A's opinions, Pp B has to report what he/she has heard and vice versa.

B. Doing Survey-Whole Class

1. Teacher asks pps who have got the 'Listening Card' to walk around and ask for the opinions of the pps who have got the 'Speaking Card'
2. PPs will pick the cards randomly.
3. PPs with the 'Listening Card' will be given a worksheet to record their findings whereas pps with the 'Speaking Card' will be given an 'Opinion Sheet' to help tell their opinions.

Consolidation/ Homework

Writing the school rules – Individual work

Where are the children?
Are they good pupils?
They are in the library.
They are in the classroom.
They are in the playground.
Why not?
They should not eat in the library.
They should not run in the classroom.
They should not litter.

They should not eat or drink in the library.
They should not run.
They should not sleep in the library.

They should not play in the classroom.
They should not shout.
They should not run.

They should not eat in the library.
They should read quietly.
They should keep quiet.
They should not run in the classroom.
They should sit properly.
They should walk slowly.
They should not litter.
They should put rubbish in the rubbish bin.

They should not eat or drink in the library.
They should keep quiet.
They should read quietly.
They should not run.
They should sit properly.
They should walk slowly.
They should not sleep in the library.
They should read quietly.
They should sit properly.

They should not play in the classroom.
They should keep quiet.
They should sit properly.
They should listen to the teacher.
They should not shout.
They should speak softly.
They should not run.
They should sit properly.
They should listen to the teacher.
They should walk slowly.

drink

speak

put

walk

read

keep quiet

sleep

run

play

shout

litter

eat

Article C

In the classroom

It is Monday. The children are in the classroom. They are very noisy. Some of them are playing. Some of them are shouting. Some of them are running.

Opinion Sheet

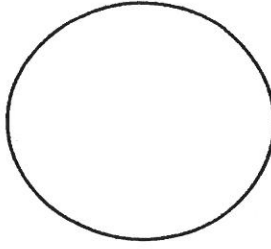
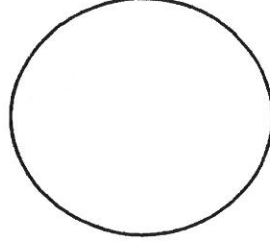
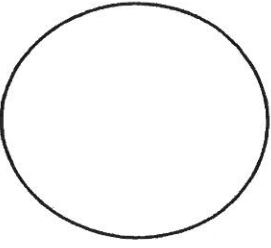
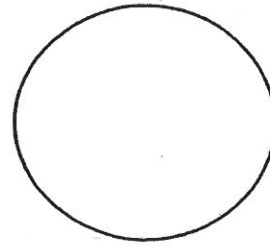
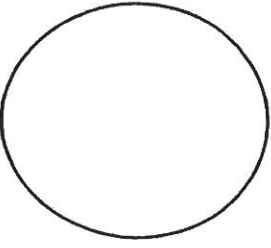
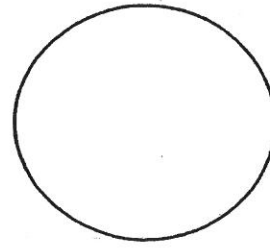
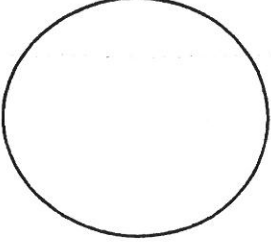
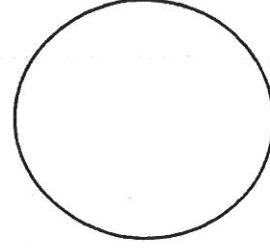
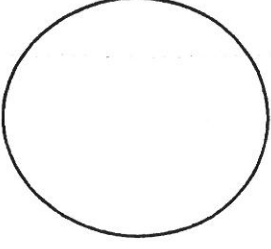
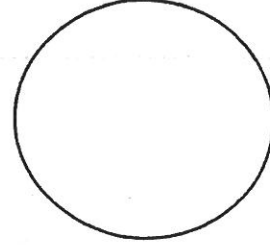
What should the children do? You can choose from the following opinions.

My opinions:

- I. They should put rubbish in the rubbish bin.
- II. They should sit properly.
- III. They should read quietly.
- IV. They should speak softly.
- V. They should listen to the teacher.
- VI. They should walk slowly.

Name: _____ () Date: _____

Class: P. 4 () No: _____

Opinions	My friends' opinions	
	Name	Name
I They should put rubbish in the rubbish bin.	C1 	C1 
II They should sit properly.	C2 	C2 
III They should read quietly.		
IV They should speak softly.	C3 	C3 
V They should listen to the teacher.		
VI They should walk slowly.		

Tuen Mun Government Primary School

P.4 English

Name: _____

Class: _____

Date: _____

Information sheet (2)

1. What should the children do?

(A)	(B)	(C)
😊 They should _____ _____ _____	😊 They should _____ _____ _____	😊 They should _____ _____ _____
😊 They _____ _____ _____	😊 _____ _____ _____	😊 _____ _____ _____
😊 _____ _____ _____	😊 _____ _____ _____	😊 _____ _____ _____