Fung Kai Innovative School Lesson Plan: P6 reading

Lesson:1

Time: 11:25 – 12:05p.m. Teacher: Lau Lai Ching

Unit 6: The Computer Age

Objectives:

- 1. Pupils will be able to brainstorm different means of communication, say letters, emails, MSN, SMS, etc.
- 2. Pupils will work in groups collaboratively to extract information about communications from different sources and share them in class.
- 3. Pupils will be able to discuss the advantages and disadvantages of the latest means of communication at computer age.
- 4. Pupils will be able to create or predict a new mean of communication in the computer age for future after class.

Materials:

- 1. textbook, storybook, non-fiction books and computers
- 2. while-reading: information sheet
- 3. post-reading: learning worksheet

Procedures:

1. Pre-reading

- i. Brainstorming
 - Teacher shows them a letter and asks if they write letters to friends
 - Teacher asks them how they communicate with their friends and jot down the different means of communication at this computer age.
- Teacher will elicit their ideas and write them on the board
- Teacher can also invite some pupils to show their facebook, blog to their classmates.

2. While-reading

- i. Pupils work in groups. Each group will get different reading materials about communication with a learning sheet to fill in. They need to extract information from the textbook's email, non-fiction book, online dictionary, etc.
- ii. Teacher needs to assign different roles to the students: Leader, reporter, checker and writer.
- iii. Teacher gives support while they are reading.
- iv. After reading, they can share their ideas with another group that has got the same

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	P6	Name:		()	Date:			
	Work in groups and read the materials. Fill in the information and then share it								
	to the others.								
	Source: How News Travels								
	How the news travels -								
	1. Talk to people: Telephone								
	2. Write a letter: People send the letters by								
				~		or	motorbike		
		a fax by_							
		an							
	5. Listen	to the radio, w	atch	8	and	surf on the	e		
	Fung Kai	i Innovative Sc	hool				LS 6B 6.1B		
	P6	Name:		()	Date:			
	Work in groups and read the materials. Fill in the information and then share it								
	to the oth	ners.							
	Source:	A history of p	hones						
	Commun	Communication in the past- How the post was sent							
	1. In the past, messengers running or riding on								
	2. Which country used postal service first?								
	3. What animals did they use to deliver the notes?								
		4 When did people invent telephone?							

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P6 N	Name:	()	Date:
Work in gro	ups and read the materials	s. Fill in t	he inforn	nation and then share i
to the other	S.			
Source: Ch	nildren's illustrated Ency	clopedi	а	
1. When wa	as the first laptop invented	l?		
2. What is t	he most widely used instr	ument of	commur	nication?
3. What is t	he most popular way to co	ommunio	cate?	
,	novative School			LS 6B 6.1D
P6 N	lame:	()	Date:
	ups and read the online m	naterials.	Fill in the	e information and then
share it to th				
Source: htt	p://en.wikipedia.org			
Search the t	following information:			
	Full name	When w	as it first	What else?
		invente	12	
			-	
1. MSN				
2. SMS				
3. email				
4. facebook				

P6 C Name: Lam Kurun, Yu, Sam (14)

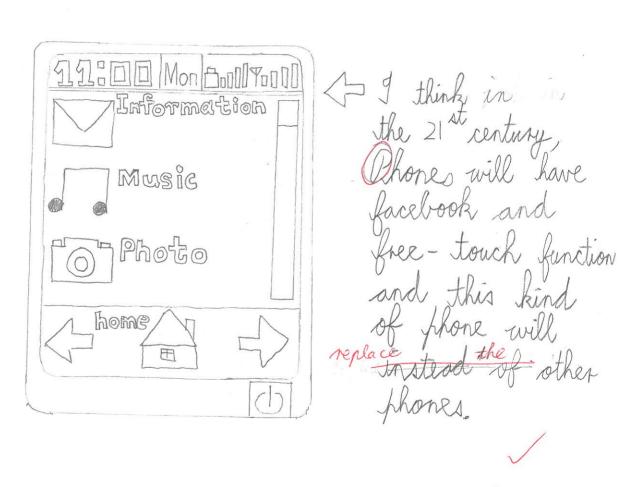
Date: 30 th shill, 2009

After listening to all the information of the communication at computer age, which mean of communication do you like? Why?

I like	Chones &	recourse it	A last	to use	2.9	only
need:	to pr	ess the	number	1, then I	can	xall
anyone	from	all or	er the	world-		

What's next in the 21st century?

At this computer age, which one would be the most popular mean of communication? Can you create or predict one by drawing it out and show the functions?



Good idea!