

Shaukiwan Tsung Tsin School  
2008-2009 English Language Subject  
Lesson Plan

Class:1A	Module: My Five Senses	Unit14: What Am I?	
Course Book: What Am I?		Publisher: CECES	Designed by: P.1 English Teachers 22/4/2009

Learning Outcome: At the end of this lesson, pupils are able to...

1. use adjectives to describe animals.
2. read out some riddles and guess what animals they are.
3. write an animal riddle in groups and make a storybook.

Learning Skills and Strategies.

Listening

- ✧ Locate specific information in response to simple instructions or questions.

Speaking

- ✧ Use modelled phrases and sentences to communicate with teachers or other learners.
- ✧ Maintain an interaction by providing information in response to factual or yes/no-questions.

Reading

- ✧ Recognise familiar words in the storybook.
- ✧ Read out some riddles and guess what animals they are.

Writing

- ✧ Write an animal riddle in groups.

*a good classroom routine -*

*Today is \_\_\_\_\_*

*what's the weather like?*

*today, hot*

*electronic book*

*- Is it a good choice of story*

*- all the four girls finished*

Date	Duration	Learning Objectives	Teaching Activities	Assessment	Resources
27/4	40mins	1. Read out some riddles and guess what animals they are.	<p style="text-align: center;">↙</p> 1. Sing the song – What Am I? ✧ Sing the song with the children. Mine the actions while singing. ( <b>Arouse their interests</b> ) 2. The teacher highlights the tasks that they are going to do in this lesson. ( <b>Clear learning goals</b> ) 3. Reread a familiar BIG Book ✧ Invite a child to act as teacher, using the pointer as the other children read. <b>(Acting as a small teacher can get students involved in learning, increase interaction among students and help students learn at their own pace)</b> 4. Read the story – What Am I? 5. Guessing Games ✧ Five animal pictures are given to each group ✧ They read out the riddle and guess what animal it is by raising up the correct animal picture.	✧ Self-Evaluation forms ✧ Observation	Writing Worksheet Self-Evaluation forms Animal Pictures

Date	Duration	Learning Objectives	Teaching Activities	Assessment	Resources
27/4	40mins	2. Write an animal riddle in groups	<p>6. Presentation</p> <ul style="list-style-type: none"> <li>✧ Use animal pictures to present how to use different adjectives to describe animals</li> </ul> <p>7. Group Writing</p> <ul style="list-style-type: none"> <li>✧ Children are grouped into the mixed ability group. For the more able pupils, they need to help the less able ones. Pupils in each group choose an animal picture and write an animal riddle about it.</li> </ul> <p>8. After finishing their riddles, a presenter from each group goes to the other group and read out the riddle for the other pupils to guess what animal it is. Finally all their writings are piled into a storybook and pupils can design the cover of the book.</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> <li>✧ Pupils need to write their own animal riddles. Graded writing worksheets are given to the pupils according to their abilities. <b><i>(Catering for their Individual differences)</i></b></li> </ul>	<ul style="list-style-type: none"> <li>✧ Self-Evaluation forms</li> <li>✧ Observation</li> </ul>	<p>Writing Worksheet</p> <p>Self-Evaluation forms</p> <p>Animal Pictures</p>