

TP 32

**Fung Kai No.2 Primary School**  
**English Lesson Plan**

Date: 8-6-07 (Friday)

Time: 2:45– 3 :25 p.m. (40 minutes)

Class: P.6C

Teacher: Lau Lai Ching, Alison

Objectives:

Pupils will be able to express their ideas about the advantages and disadvantages of technology to our lives.

Pupils will be able to share their ideas and give comment in the process.

Pupils will be able to create an argumentative writing task about technology. (Extended task)

Resources:

1. IP/ Smart Board: Pictures of technology - A computer, a digital camera, a mobile phone, an air conditioner, MP4, an IP board, a microwave oven, PDA, etc.
2. Readers – Technology
3. Writing task: worksheets

Procedures:

1. Motivation (5')

- i. Teacher shows the reader about technology and says: We've read this reader about how technology helps us get news. Can anyone tell me how news travels?
- ii. T elicits their ideas about technology: There are some pictures about technology we use in our daily lives nowadays. Come and choose one that you like, tell me what it is and why you choose that technology.
- iii. Student: I'd choose ... because...
- iv. Teacher: Who has got different ideas? Any disadvantages? We have different points of views toward technology.

2. Activities: Group work

i. Demonstration (5')

- Teacher: Now, we're going to have a group discussion about the advantages and disadvantages of one technology. Let's try one together.
- Teacher shows a picture of mobile phone and asks them: Do you think that this technology can improve our lives? Is it good for us? What are the disadvantages? (Just 1-2 responses for each side)
- Teacher jots down their views on the board with 2 headings: Advantages and disadvantages

- ii. Think and Pair and Share – pairs to squares (8')
  - Teacher: I'd like you to think in pairs first. Show me your partner in your groups. (4 students work in one group)
  - A picture of one technology is assigned to each group (through the IP/ Smart Board) and they are asked to discuss the adv and disadv of that technology.
  - 1. Mobile phone 2. Air conditioner 3. Microwave oven 4. PSP 5. MP4
  - Teacher: You'll have 4 minutes to talk about this. Each pair will think of the adv of the technology and another pair will talk about the disadvantages. One of you will jot down the points on the record sheet. Leader, come out and get the worksheet.
  
  - Then, Teacher asks those with the same cards to share in pairs first and then the group will share in square. They need to give comments to the opposite side.
  - Sharing: Group 1, please tell me the advantages of mobile phones. Their sheet will be shown to the class through the visualizer.
  - Teacher invites the opposite side of the same group to share. Teacher asks the rest to share their ideas/ give comment.
  - Now, share your points with the other members.
  - Reminder: Be polite. "I think .../ I don't think so..."
  
- iii. Making a comment/ A mini-debate (7') (Show on the IP/ Smart Board)
  - Teacher invites one group to share their ideas (display their writing on the board)
  - The rest can give comments on their ideas.
  - I agree with you. / I don't think mobile phone can hurt our brain because there is no scientific report.

### 3. Conclusion

- i. Teacher makes a conclusion by stating that there are two sides of each coin. We should make a balance in our lives. ...
- ii. Writing task: Technology has improved our lives. How far do you agree with that? (Argumentative text)