

SKH Tin Wan Chi Nam Primary School

Teacher: Ng Yuk Ying Becky
Class: P.5A
Date of Recording: May 30, 2005 (Monday)
Format of Recording: VCD
Title of Chapter: Are Mobile Phones Good For Us?

Lesson Objective:

In the first lesson of teaching the argumentative text, 'Are Mobile Phones Good For Us?', teacher will first use K-W-L to arouse pupils' interest in familiarizing and exploring the topic, thus soliciting their ideas and opinions with regard to the use of mobile phones in a 40-minute lesson.

It is a pupil-centered lesson in which pupils take up the leading roles in motivating their fellow classmates to explore the above-mentioned topic. Pupils share and exchange information about mobile phones. They inquire and make efforts to look for ideas and answers from the text that they are going to read. In this connection, teacher merely acts as a facilitator who steers pupils to acquire the language and knowledge concerned at the optimum pace, on the right track. Simultaneously, pupils' generic skills, such as communication, creativity, critical thinking, collaboration, study, information technology and problem-solving skills are nurtured and polished. Pupils, therefore, are **learning to learn** and **acquire** the necessary skills for them to continue life-long learning independently.

how?

Teaching Procedure:

Time Allocation (Estimate)	Teaching / Learning Step
1. Before teacher arrives	'Sustained Silent Reading'
2. 0:00 – 0:05	Show and Tell ✓
3. 0:05 – 0:10	Familiarization of Mobile Phones
4. 0:10 – 0:20	K – What I Know about Mobile Phones?
5. 0:20 – 0:30	W – What I Want to Know about Mobile Phones?
6. 0:30 – 0:35	Silent Reading of the Text – 'Are Mobile Phones Good For Us?'
7. 0:35 – 0:40	L – What I have Learnt in the text?

Detailed Lesson Plan:

1. Sustained Silent Reading:

(good practice)
Pupils are asked to read their own choices of English Reading Materials before English teacher starts the lesson. They may read storybooks, magazines, comics, newspaper and alike.

2. Show and Tell:

Good!
At the beginning of every English lesson / English block lesson, a pupil is invited to do a short presentation about his / her favorite thing. It can be a book / a toy / a knick-knack / a movie / a birthday present and alike. After his / her presentation, the pupil (presenter) answers a few questions from his / her classmates with regard to the thing that (s)he talks about.

3. Familiarization of Mobile Phones:

Teacher shows pupils a few mobile phones of different models. Ask pupils about the brand names and the model names of different latest mobile phones. Ask if pupils know the difference between the brand names of the mobile phones and the names of mobile phone network companies. Other questions can be used as prompts:

- Do you have mobile phones?
- How many phones do you / your family members have?
- How often do you use mobile phones?
- Can you name some brand names of the mobile phones? If yes, give me examples.
- What are the names of the mobile phone network companies?

4. K – What I Know about Mobile Phones?

sd!
Pupils start brainstorming / voicing their opinions about using mobile phones. Teachers may prompt pupils to use the question words – What / When / Where / Which / Why / Who / How / ... to help them think and tell teacher what they know about mobile phones.

Following questions may be used as prompts:

- When do you use mobile phones?
- Where can / can't you use mobile phones?
- Why is a mobile phone useful?
- What will happen if there are no mobile phones in this world?

~ could be done in groups of 4/5 to provide more SS interaction

~ avoid chanting when SS read in chorus

5. **W – What I Want to know about Mobile Phones?**

Tell pupils that they will be reading a text discussing the good and bad points about mobile phones. Then, pupils will be shown with the title of the text, 'Are Mobile Phones Good for Us?' Pupils' opinions will then be collected. Teacher elicits ideas with questions as follows:

- What would you like to find out from reading this argument?
- What is the origin of the mobile phones?
- Why is it good / bad to have a mobile phone?

6. **Silent Reading of the Text**

(necessary?)
Pupils are given the text. (Alternatively, they may choose to read from the projected text (on the screen).) Pupils are encouraged to work out the meaning of words that are new to them. This helps polish their study skills and enhance the level of competence in comprehension of English texts.

7. **L – What I Have Learnt about Mobile Phones?**

Teacher records what pupils have learnt after the reading. They may tell the class and the teacher:

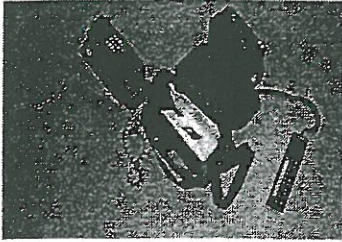
- When mobile phones were invented?
- What did the first mobile phones look like?
- What does 'little boxes' mean?
- What are the good and bad points about (using) mobile phones?

N.B.

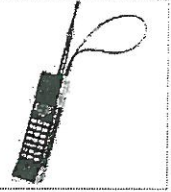
- gd.*
- Point-accrual system is employed in the class to encourage and elicit more responses from pupils.
 - To end pupils' discussion or bring a topic to the attention of the pupils, teachers will use a few commands as follows:
 - Looking and Listening.
 - When one person speaks, the others listen.
 - Eyes on the screen / chalkboard.
 - C(Concentration) – Signaled by teacher's hand
 - The teaching material is adapted from 'Learning to Learn' English Language Project (Key Stage 2) from CECES.

The End

Are Mobile Phones Good for Us?



The first mobile phones came out about twenty years ago. They were big, bulky and very expensive. Today mobile phones are popular all over the world. They are as common as TVs or computers. Everywhere



you go you can hear people talking quietly or shouting into their little 'boxes'. People use mobiles on a bus, walking down the street or even in a restaurant.

Mobile phones have become a big part of our lives. They help us communicate more easily and quickly, but there may be a bad side. Some doctors and experts think that mobile phones can cause health problems and accidents. Here are two possible bad effects.

Firstly, some people get headaches after talking on their mobiles for a long time. Many doctors and experts believe that it is the radiation from a mobile phone that can give people these headaches. Some doctors even



believe that this radiation can give people brain diseases. So if people use mobile phones too much over a long time, they may get sick. But no one has proved that these beliefs are true. Mobile phone companies say that if we use any phone too much, they can make us feel uncomfortable. They say that even using our home phones for too long will make us feel uncomfortable.

Secondly, mobile phones may cause traffic accidents. Sometimes an accident happens when a driver talks on the phone while driving. Talking can take the drivers' attention away from driving and they can become careless. In some countries people cannot use mobile phones when they drive. If drivers use mobile phones, they need to use hands-free kits.



The mobile phone is a very useful invention. If it is used properly, there should be fewer problems. Therefore we should pay attention to the following things:

- Firstly, we should not talk on a mobile phone for too long.
- Secondly, we should not talk on a mobile phone when we are driving.

